Name:		Score:
Weeks:	-	

Journal — Scoring Guidelines — Spanish 201

	Journal Scoring Guidennes Spanish 201						
SCORE	DESCRIPTION						
45-50	Journal contains an appropriate number of entries which represent an honest						
Superior	and consistent effort to write on a daily basis since last collected. The writing is						
	thoughtful, controlled, and accurate. Student is caught up with submission of						
	revised posts to the class's shared document. Student has met with TA						
	relatively recently to discuss a journal entry and receive feedback on writing.						
	Student is clearly making an outstanding effort.						
40-44	Journal contains an appropriate number of entries which represent an honest						
Good	and consistent effort to write on a daily basis since last collected. The writing is						
	thoughtful, controlled, and demonstrates accuracy although numerous errors						
	are present. Student is caught up with submission of revised posts to the						
	class's shared document. Student has met with TA relatively recently to discuss						
	a journal entry and receive feedback on writing. Student is clearly making a						
	notable effort.						
33-39	Journal may not contain an appropriate number of entries that represent an						
Fair	honest and consistent effort to write on a daily basis since last collected. The						
	writing may be lacking in thoughtfulness and control; writing may demonstrate						
	more errors than accuracy. Student may not be caught up with submission of						
	revised posts to the class's shared document. Student may not have met with						
	TA relatively recently to discuss a journal entry and receive feedback on						
	writing. Student is clearly making minimal effort.						
0-32	Journal lacks appropriate number of entries that represent an honest and						
Poor	consistent effort to write on a daily basis since last collected. The writing may						
	be lacking in thoughtfulness and control; writing may demonstrate more errors						
	than accuracy. Student may not be caught up with submission of revised posts						
	to the class's shared document. Student may not have met with TA relatively						
	recently to discuss a journal entry and receive feedback on writing. Student is						
	clearly making insufficient effort.						

Comments:			